

	CORE Compulsory Components	CORE Option Components	Extension Components	Personal Development & Service	Technical Units
<b>Advanced</b>	Three Advanced Units Extended Individual Research Project + ICore (Minimum 200)	3 x 250 150  Total 900	Unlimited additional Advanced Units  300	PSHE Citizenship 150 hours Service 50 hours Activity Log (Sport, Arts, Outdoor Ed) 100	Advanced Technical Units + ICore Minimum   900 Points
<b>Intermediate</b>	<i>ICore</i> English 100 Maths 100 Science 1 100 Individual Project 100 Total 400	Intermediate Options Five Subjects from at least three of: Arts Humanities Languages Sciences Technical 500	Unlimited additional Intermediate Units	PSHE Citizenship 50 hours Service 50 hours Activity Log (Sport, Arts, Outdoor Ed)  100	Intermediate Technical Units  + I or F Core 400 points  500 Points
<b>Foundation</b>	<i>FCore</i> English 100 Maths 100 Science 1 100 Individual Project 100 Total 400	Foundation Options Five Subjects from at least two of: Arts Humanities Languages Sciences Technical 500	Unlimited additional Intermediate Units	PSHE Citizenship 50 hours Service 50 hours Activity Log (Sport, Arts, Outdoor Ed)  100	Foundation Technical Units  + FCore Minimum 400  500 Points

NOTES:

1. All Points are for illustration only. Each Baccalaureate has a standard score out of 1000. Additional units would score more points; **there is no maximum score.**
2. School performance measures, UCAS entrance, employer selection could be based on both Standard scores and unlimited scores.
3. Advanced Units approximate to A levels; Intermediate units to GCSEs at Grade C+. A score of 80/100 ~A\*. 90+/100 is beyond current A\*, building in challenge.
4. Technical Units: Represented separately because these could be large, single programme units eg Engineering Advanced OR could be offered as multiple small units parallel to Std Int/Adv component sizes. Technical Units and A/I/F units are not equivalent. They are different, with parity. Tech units will lead to Technical Baccalaureate.
5. Mixed Programmes: Tailored programmes could be formed taking technical and standard options in combination OR units from two Levels eg Int +Adv.
6. The final Baccalaureate Award would be a best fit. A full transcript of all component scores is the key reporting device; total points score is only one indicator.
7. Some students may progress to Intermediate level but still need to work on Foundation Core. Final Award would depend on overall success.